

Key Stage 2 Reading Information

Reading to and with your child, every day for at least ten minutes can make a dramatic difference to your child's achievement within school. A report from the Oxford University Press highlighted the importance of parents reading with their children. 'Children who read at home (both reading aloud and being read to) are 13 times more likely to read above the expected level for their age'. Reading to your child is one of the most important things you can do, no matter how old they are.

Learning to read at Launton Primary School

If appropriate at key stage 2, children receive individualised phonics teaching matched to their level of development.

All children share extracts from their class text every day and sometimes more than once a day.

All children read aloud individually to an adult, very frequently.

Your Child's Reading Folder:

Your child will bring home two reading books:

We will support children to become lifelong readers and writers; we know that this begins with making sure children have access to great books. We will do everything we can to make sure that your child's teacher selects the best books and understands how to use them to support each child's journey to literacy. The use of high quality books within the reading curriculum is at the heart of our school's successful approach to engage and support children to become motivated and independent readers. If children enjoy reading, they read more frequently and become better readers. If teachers and those who work in schools know about the best children's literature available they will be able to share that with the children they teach and encourage them to be inspired as readers and motivated to read for themselves.

Curriculum Reader

Your child should share this book with you at home because this will enormously enhance your child's learning experience. You make take turns to read to each other. They will need to discuss more complicated plots and themes, understand and talk about more challenging vocabulary, to ensure that they really do understand what these words mean and decode unfamiliar words. Learning new words and using them correctly will have a huge impact on your child's education, understanding of the world and future.

For some children in key stage 2, children will have a book matched to their developing phonic level. They should be able to segment all sounds in the book and blend them together to read the words. This book is for practising segmenting and blending. As children progress with their reading skills these books will also contain sight words that your child should be able to read without segmenting and blending.

Segmenting 'cat' being able to recognise c-a-t

Blending to be able to blend c-a-t together to read the word cat.

Own Choice Reader

This is a book your child will select independently and should be able to read without support.

*Children make the most progress when they practise decoding daily,
talk about what they are reading and read books with themes that are
age appropriate.*